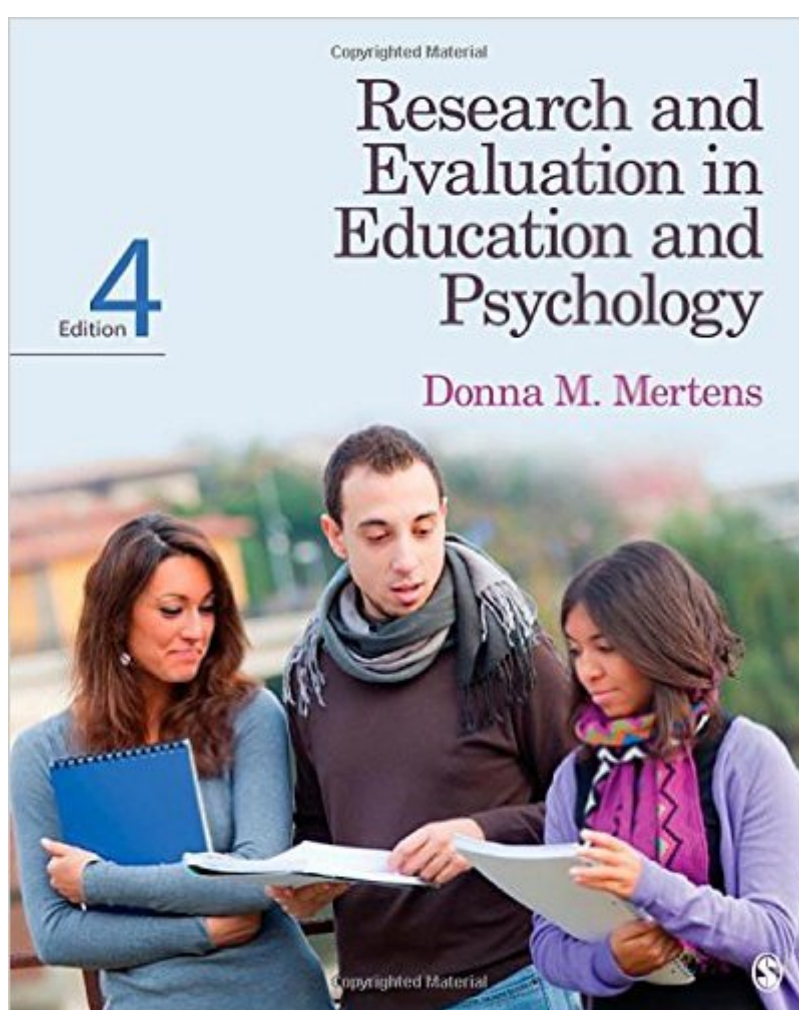


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# Research And Evaluation In Education And Psychology: Integrating Diversity With Quantitative, Qualitative, And Mixed Methods



## Synopsis

Focused on increasing the credibility of research and evaluation, the Fourth Edition of Donna M. Mertens's comprehensive *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods* incorporates the viewpoints of various research paradigms into its descriptions of these methods. Providing specific advice on conducting research in culturally complex communities, the new edition has been updated to align with the American Psychological Association and the National Council of Accreditation of Teacher Education accreditation requirements. Approximately sixty percent of the content in the Fourth Edition is new, updated with numerous contemporary examples, making this book one of the most comprehensive, accessible, and practical methods books available. Praise for the previous edition: "The organization of the text reflects the author's intent, philosophy, and objectives . . . [Mertens] clearly presents approaches, descriptions, and many examples useful in conducting studies; she is to be commended for the thoroughness of her work." Frank D. Adams, Wayne State College "Excellent descriptions, definitions, examples, and narrative about social science theory and the various paradigms. Mertens' use [of] a wide variety of social identities to provide her examples makes the text inclusive of a variety of diverse identities. It is also useful to see the differences between [research and evaluation] and to select methods appropriate to the intention of the inquiry." Katrina L. Rodriguez, University of Northern Colorado

## Book Information

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## Customer Reviews

Donna Merten is definitely one of those educators that is a researcher at heart. In her own research studies over the years she found that pieces of the puzzle were missing and began looking into, as she says in her introduction, "principles of qualitative approaches to get a more complete understanding." So often texts like *Research and Evaluation in Education and Psychology* are too focused on a single idea and fail to acknowledge broader paradigms. This one manages to avoid that trap. Merten delves deep into what research is and what the steps are for successful, well-rounded research and evaluation. To accomplish this she uses sample studies, narratives, and examples as well as foundation information like terms and definitions. I can't say that this book is exactly a one-stop-shop as it presents itself, so do make sure to supplement the text with a thorough look at the statistics of psychology, like *Clinical Versus Statistical Prediction: A Theoretical Analysis and a Review of the Evidence*. Anyone going into a related field will appreciate Merten's inclusion of diverse perspectives and approaches as well as studies related to underrepresented communities. Integrating these perspectives and approaches is really the best way to improve methods of inquiry. The writing itself may be somewhat dry and a little tough to get through at times, but the information gained will be worth the extra effort.

Required text for a doctoral educational research class. Found the book easy to use and read. However, book is meant to be an overview of educational research- additional books would need to be purchased for specific methods.

Pretty typical graduate level book - written in a verbose manner with an emphasis in simply delivery content (as opposed to helping the learner synthesize and apply concepts). I would agree that it takes a lot time (mostly wasted) to get through the material. Plan on working hard to find meaning in the content. (BTW, there's nothing wrong with working hard in graduate school. However, if you are working a full time job and going to graduate school you might you might want to choose a book that goes beyond inefficient content delivery).

The author really understands and includes traditionally underrepresented and marginalized communities in her work-- each chapter includes real-life examples and the book is written without using too much obscure words and concepts-- easy for a person new to research to read, except maybe the quantitative/statistics-based chapters, but that's probably because my background in math sucks :) Highly recommended for undergrad/grad/doctoral research courses!

Necesitaba este libro para la clase de Metodos de Investigacion Psicologica I, requisito de mi bahillerato en Psicologia de la Universidad de Puerto Rico. En las librerias donde lo vendian estaba demasiado caro (casi \$90.00), y por aqui por lo conseguí en \$63.00. Llego en una semana y en muy buenas condiciones (nuevo y sin uso).Creo que es una forma de compra bastante segura. La recomiendo.

This book is so vital to my dissertation. Very helpful if you are just getting started with your proposal. It's a life saver. Thank you, Donna Mertens!

Had to use this for a research class for my masters and found it very difficult to read. Luckily I had other resources to utilize instead of the book.

Interesting book. I am using it for a graduate course. It is a little heavy on the transformative coverage. Other than that, a good book.

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